

Communities of Learning

SEDA Spring Teaching, Learning and Assessment
Conference 2010

Thursday 6th and Friday 7th May 2010
Park Plaza Hotel, Leeds



Dear Colleagues

This year the SEDA Conference will explore and debate the issues around communities of learning. In doing so it will touch upon some key topics in staff and educational development and learning and teaching with regard to the need to nurture communities, reflection on existing communities and how to respond in an ever changing world to the multifarious demands on academics in HE and FE. What is the nature of the communities that we are wishing to create and support? What are the tensions inherent in fostering such communities? What is the nature of existing communities? How can we engage different communities?

To enable colleagues to participate in the conference, registration prices for this conference have been held at May 2009 levels.

We do hope you will be able to join us in Leeds.

Best wishes

Fiona Campbell and Celia Popovic
Co-Chairs, SEDA Conference Committee

The Conference

The conference will comprise three keynote addresses plus contributions from across the HE sector in parallel sessions.

Feedback from participants at recent SEDA conferences:

- “Every session I attended was enjoyable and interesting. I learned a lot from facilitators and participants”
- “A very enjoyable conference. As a first timer to SEDA I found it to be an environment that positively encouraged discussion and sharing of views and ideas at all levels”
- “Great opportunity to network and keep up to date with current issues”

Participants

The conference will be of particular interest to all those involved in promoting effective change in HE learning, teaching and development. This includes:

- Educational and staff developers
- Lecturers and teachers in further and higher education
- National and institutional teaching fellows
- Centre for Excellence staff
- Managers of academic departments
- Educational technologists
- Quality assurance and enhancement policy makers

The Keynote Addresses

This year there will be three keynote addresses delivered by Etienne Wenger, Aaron Porter and James Wisdom.



Etienne Wenger is a globally recognised thought leader in the field of communities of practice and their application to organisations. His keynote address is entitled: *Learning in landscapes of practice: knowledgeability and identity*. He will also present a summary at the end of the first day entitled: *It's been a hard day's night: an interactive reflection*.



Aaron Porter, Vice President (Higher Education) National Union of Students. His keynote address is entitled: *The Importance of the Learner Voice in 21st Century Higher Education – Promoting an Academic Community*.



Professor James Wisdom, Independent Consultant. His keynote address is entitled: *Politicians, civil servants, vice- chancellors, lecturers and students: implications of 'boundary encounters' for educational developers*.

Venue

This year's spring conference takes place in Leeds at the Park Plaza Hotel. The hotel is located on the City Square, in the heart of Leeds, opposite the railway station. Nearby are the main shopping, entertainment and cultural areas. All residential delegates will be accommodated in ensuite rooms which include internet access

Booking

To register, please complete the registration form enclosed and return it to the SEDA office.

To help you make your selection of parallel sessions, abstracts can be viewed on the SEDA website:
www.seda.ac.uk

Online conference registration is also available at:
www.seda.ac.uk

Conference Programme

Day 1: Thursday 6th May

09.00 – 09.30 **Registration and Coffee**

09.30 – 10.00 **Welcome and Introductions**

10.00 – 11.00 **Keynote address**
Learning in landscapes of practice: knowledgeability and identity
Etienne Wenger

11.00 – 11.30 **Break**

11.30 – 13.00 **Parallel Session 1**

- 1** Developing research communities through writing and publication
Yvon Appleby, Ruth Pilkington and Alison Barton
- 2** Supporting diverse communities of practice across an HE in FE network
Mark Stone and Harriet Dismore
- 3** Mentors and early career teachers: communities and identities
Fran Beaton
and
Mentoring - what's in it for me?
Rachel Boulter and Diana Eastcott
- 4** Learning literacies for a digital age
Helen Beetham and Lou McGill
- 5** The tie that binds: joining disciplinary and interdisciplinary communities of learning
Caprice Lantz and Nigel Purcell

13.00 – 14.00 **Lunch**

14.00 – 14.45 **Parallel Session 2**

- 6** Unlearning to create a community of learning
Patrick Bradbery
- 7** What do you mean by the term 'communities of learning'? A hands-on introduction to using philosophical tools to improve your practice
Lindsay Davies
- 8** What works in building a learning community?
Peter Lumsden
- 9** Developing staff communities to create online student communities
Pat Atkins and Charlotte Stevens
- 10** Building engagement online in distance learning courses
Caroline Coles
- 11** Using reciprocal peer coaching to engage students as communities of learners
Mandy Asghar

14.55 – 15.40 **Parallel Session 3**

- 12** Reflections on developing a community of practice with post-graduate students using web blogs
Helen Boulton and Alison Hramiak
- 13** The use of Web2.0 technology (blogging) to form a community of practice for Asperger syndrome and neuro-typical students; to provide friendship, support and formative assessment, whilst undertaking their undergraduate dissertation proposal
Joanne Bowman and William Scaife
- 14** Stand up and talk: repositioning the 'act' of teaching in 'teacher communities'
Oliver Bray
- 15** What students tell us about what influences their engagement with communities within HE
Colin Bryson and Christine Hardy
- 16** It's a family affair? Factors involved in developing positive partnerships between higher education institutions in a global context
Ali Cooper and Tony Luxon

15.45 – 16.30 **Parallel Session 4**

- 17** Learning better together: developing an across the years student-centred learning community
Svetlana Clark and Anna Sidorovitch
- 18** Developing learner development
Mike Mortimer
- 19** Developing a cross-disciplinary community of learning within a professional doctorate programme
Peter Smith, Caroline Walker-Gleaves and John Fulton
- 20** Developing a community of learning for embedding employer engagement
Angela Srivastava
- 21** A writing retreat as a community of learning
Barbara Dexter and Sandy Cope

16.30 – 16.45 **Break**

16.45 – 17.45 **Summary of the day**
It's been a hard day's night: an interactive reflection
Etienne Wenger

19.00 **Drinks reception at the Rosebowl, Leeds Metropolitan University**

20.30 **Dinner at the Park Plaza Hotel**

Day 2: Friday 7th May

08.15 – 08.45 **Breakfast Session for People New to SEDA**

09.00 – 09.45 **Keynote address**
The Importance of the Learner Voice in 21st Century Higher Education – Promoting an Academic Community
Aaron Porter

09.50 – 11.20 **Parallel Session 5**

- 22 Open sharing for learning communities
Lou McGill and Helen Beetham
- 23 The CAMEL trail (collaborative approaches to managing emerging lessons)
Pam Parker, Susannah Quinsee, Amyas Phillips, Harriet Truscott, Andy Lloyd, Claire Eustance, Georgina Slade, Clifton Kandler, Rebecca Freeman, Paul Bartholomew and Stephen Brown
- 24 Mapping a new way of learning and experiencing research
Petia Petrova
- 25 Exploring the tensions and challenges in creating a community researching our practice
Norrie Brown, Sandra Cairncross, Monica Foster Mark Huxham and Karen Thomson
- 26 Digital identity in online learning communities
Shirley Williams

11.20 – 11.35 **Break**

11.35 – 12.20 **Parallel Session 6**

- 27 Chain reaction: building a community of work based learning through e-portfolio development
Elizabeth Symonds and Huw Richards
- 28 'Ask the expert' webinars as a best practice model for engaging members in an online community of practice for developing e-learning practitioners
Helen Walmsley
- 29 Out-duction: understanding the final year experience
Marion Webb
- 30 Demystifying assessment criteria to enhance students' understanding and achievement in higher education
Liane Purnell
- 31 Creating communities of learning through peer mentoring
Claire Griffin and Suzanne Flannery Quinn

12.20 – 14.00 **Lunch, and opportunities to network informally, view posters and visit displays**

13.15 – 14.00 **SEDA AGM**

14.00 – 14.45 **Parallel Session 7**

- 32 Group projects: developing students in learning communities
Andrew Johnstone and Charles Neame
- 33 After the postgraduate certificate (PGC): the legacy of PGC peer learning on lecturers' conceptions of professional learning communities
Martyn Stewart
- 34 Sitting on the fence might give you splinters in your community of practice
Phil Carey
- 35 How do visiting tutors learn what to do?
Elspeth McLean
- 36 Mind the gap: using technology to promote teacher immediacy and build a learning community
Claire Milsom, Jim Turner and Carol Maynard

14.45 – 15.00 **Break**

15.00 – 16.00 **Keynote address**
Politicians, civil servants, vice-chancellors, lecturers and students: implications of 'boundary encounters' for educational developers
Professor James Wisdom

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